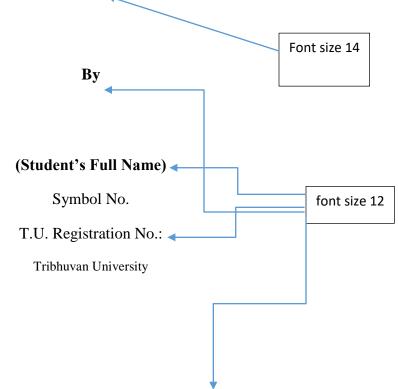
## **Guidelines**

- > Title of the Page; Title font size 14, font style- Times New Roman, all letters capital, bold
- ➤ Title of each chapter heading; font size 12 others are 12, Capitalize each first letter of word, bold
- ➤ Line spacing of text 1.5
- ➤ Margin; left 1.5, top, bottom, and right 1
- ➤ Page number not required for reference and indices
- ➤ Page Numbers: All the pages in the initial part are in small roman centrally located at the bottom of the pages. In Preliminary part there should be used roman number (ii, iii, ...) except title page. In each new chapter page, page number should not be marked. Main body part, there should be used Arabic numbers (i.e. 1, 2, ....)
- Each chapter should begin on a new page
- Length: Minimum 50 and not more than 80 pages.
- ➤ Number of copies to be submitted

A student shall be required to submit one hard bound (Black Color) and one loose bound copies of the URPR report in the recommended format with Soft Copy

## TITLE OF THE UNDERGRADUATE RESEARCH PROJECT REPORT



A research project proposal submitted in partial fulfillment for the degree of Bachelor of Business Management-Applied (BBM-A)

Submitted to

## **Department of Management Studies**

Lumbini Banijya Campus

Butwal Month, Year

## **Declaration**

## (ON CAMPUS LETTER HEAD)

is is to certify that I have completed the URPR entitled(TITLE OF REPORT)	
der the guidance ofname of supervisor in partial fulfillment of the requirement	s for the
gree of Bachelor of Business Management-Applied (BBM-A) at Lumbini Banijya Campus. Th	iis is my
ginal work and I have not submitted it earlier elsewhere.	
me of Student:	
te:	

## **Endorsement**

## (Letter head of Campus)

This URPR titledTITLE OF REPORT has been prepared by
for evaluation to the Office of the Examination Committee, BBM-A Autonomous Program,
Lumbini Banijya Campus, Butwal.
Name of Supervisor:
Name of Internal Expert:
Program Incharge (BBM-A): Asst. Prof. Naba Raj Bhandari
Date:

## **Approval Sheet**

## (ON CAMPUS LETTER HEAD)

We	have	examined	the	URPR	entitle	dTTTLE	OF
REPO	RT		presented.	l	by	Name	of
studen	t	f	or the deg	gree of Bac	chelor of B	usiness Management-Appl	l <b>ied</b> at
Lumbi	ni Banijya	Campus. We l	hereby ce	rtify that t	he URPR	is acceptable for the award	of the
degree							
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Signati	are:		•••••				
Campu	s Chief: P	rof. Dr. Tara Pr	asad Upad	dhyaya			
Signati	ıre:	•••••					
Date:							

#### Acknowledgements

I would like to express my deepest appreciation to all those who provided me the opportunity to complete this URPR. A special gratitude is extended to my supervisor, [Prof./Assoc. Prof./Asst. Prof. Name of Supervisor], whose contribution in providing appropriate suggestions, consistent guidance, and encouragement helped me to complete this URPR.

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Additionally, I acknowledge with much appreciation the crucial role of my family members and friends for their continuous encouragement and support.

Name of the Student Lumbini Banijya Campus, Butwal, Rupandehi

#### Protocol:

- 1. Supervisor:
- 2. Campus Chief: Prof. Dr. Tara Prasad Upadhyaya
- 3. Assit. Campus Chief: Asst. Prof. Mahesh Prasad Chaudhary(Kurmi)
- 4. Program Incharge: Asst. Prof. Naba Raj Bhandari
- 5. HoD R& D: Asst. Prof. Pitambar Sapkota
- 6. Others (Family, Friends+++++)

## **Table of Contents**

	i
	ii
	iii
et	iv
ments	v
tents	vi
	vii
	viii
	ix
	X
Introduction	
Background of the Study	1
Statement of Problem	4
Objectives of the Study	
Hypotheses	
Rationale of the Study	
Limitation of the Study	
Literature Review	
Theoretical Review	
Empirical Review	
Research Methodology	
Research Design	
Population and Sample, and Sampling Design	
Nature and Sources of Data, and the Instrument of Data Collection	ı
Methods of Analysis	
Research Framework	
	Introduction Background of the Study Statement of Problem Objectives of the Study Hypotheses Rationale of the Study Limitation of the Study Literature Review Theoretical Review Empirical Review Empirical Review Research Methodology Research Design Population and Sample, and Sampling Design Nature and Sources of Data, and the Instrument of Data Collection Methods of Analysis

# Chapter IV Data Presentation and Analysis

Demographic Profile/Data Presentation

Descriptive Statistics/Analysis

Inferential Statistics/Analysis

Major Findings

## Chapter V Summary, Conclusion and Recommendation

Summary

Conclusion

Recommendation

References (no page no.)

Appendices (no page no.)

## **List of Tables**

Table	Title	Page No	
1			
2			

# **List of Figures**

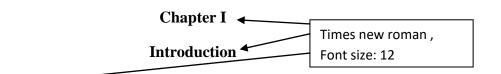
Figure	Title	Page No	
1			
2			

## **Abbreviations**

LBC: Lumbini Banijya Campus

URPR: Undergraduate Research Project Report

TU: Tribhuvan University



#### **Background**

#### **Statement of Problem**

Dflkjcsl

## Sample of Reference, Citation, Tables and Figures

#### Journal:

• Albertson, J. (2000). The greatest comic book hero ever. *Popular Culture*, 51(3), 23-40.

#### Two authors with the same surname:

- Thompson, M.A. (2003). *The history of the Spanish in Los Angeles*. New York, NY: Macmillian.
- Thompson, P.R. (2003). *The history of the Irish in Boston*. Boston, MA: Macmillan.\*\*

#### **Book**

Schmidt, N. A., & Brown, J. M. (2017). *Evidence-based practice for nurses: Appraisal and application of research* (4th ed.). Jones & Bartlett Learning, LLC.

#### **Book Chapter with editor**

McCormack, B., McCance, T., & Maben, J. (2013). Outcome evaluation in the development of person-centred practice. In B. McCormack, K. Manley, & A. Titchen (Eds.), *Practice development in nursing and healthcare* (pp. 190-211). John Wiley & Sons.

#### **Dissertation or Thesis**

Valentin, E. R. (2019, Summer). *Narcissism predicted by Snapchat selfie sharing, filter usage, and editing* [Master's thesis, California State University Dominguez Hills]. CSU ScholarWorks. <a href="https://scholarworks.calstate.edu/concern/theses/3197xm925?locale=en">https://scholarworks.calstate.edu/concern/theses/3197xm925?locale=en</a>

#### **Online Report**

Los Angeles County Department of Public Health. (2017, January). *Key indicators of health by service planning area*. <a href="http://publichealth.lacounty.gov/ha/">http://publichealth.lacounty.gov/ha/</a>

#### Web page

Centers for Disease Control and Prevention. (n.d.). *Preventing HPV-associated cancers*. https://www.cdc.gov/cancer/hpv/basic\_info/prevention.htm/

#### **Online News/Magazine Article**

Rogers, O. (2021, July 9). Why naming race is necessary to undo racism. *Psychology Today*. <a href="https://www.psychologytoday.com/us/blog/who-am-i-who-are-we/202107/why-naming-race-is-necessary-undo-racism">https://www.psychologytoday.com/us/blog/who-am-i-who-are-we/202107/why-naming-race-is-necessary-undo-racism</a>

Electronic Sources:

#### Online journal article retrieved from a URL:

• Thompson, A. & Wendell, P. T. (2010). Cognitive therapy as an adjunct to psychotropic. *Journal of Psychiatric Therapy*, *12*(2), 28-54. Retrieved from <a href="http://journalofpsychtherapy.com/url">http://journalofpsychtherapy.com/url</a>

#### Online journal article with a DOI:

• Thompson, A. & Wendell, P. T. (2010). Cognitive therapy as an adjunct to psychotropic. *Journal of Psychiatric Therapy*, 12(2), 28-54. doi:10.3102/00346543074001029

#### For internet site

School of Administration [online] (cited 2008, January 7). Available : <a href="http://www.adm.co.np">http://www.adm.co.np</a> [2008, February 9].

#### For a brochure or pamphlet

Ex; Lumbini Banijya Campus (2018). Viewbook. Kathmandu: Author.

#### For a newspaper

Ex; *The Rising Nepal.* (2018, June 10). P. 3.

#### For Institutional Author

Nepal Red Cross. (2009). Fire representative training manual. Kathmandu: NRC

#### **Meaningful Review**

- The classroom dynamics of inclusion settings in Mphil classes taking two years intense study at the different programs of Tribhuvan University (Shrestha, 2000).
- Shrestha (2000) found that the quality of interactions between teachers and students
  decreased significantly after adopting inclusive strategies. This study is important
  because, being based on two year intense study, it supports to gauge the knowledge
  on inclusion setting and class room effectiveness of Mhil education at Tribhuvan
  University.

#### **Review Style**

#### • Direct quoted:

"the availability of data is crucial to the successful outcome of your research" (Collis & Hussey, 2009 p.116).

#### Paraphrasing:

The availability of data is a key factor in determining the successful outcome of a research project (Collis & Hussey, 2009).

or

Collis and Hussey (2009) argue that the availability of data is a key factor in determining the successful outcome of a research project.

#### **Direct quotation citation**

➤ Short citation (up to 40 words/ three lines)

The author's surname and year of publication appear at the end when direct quotation is made. Use the same spacing as the rest of the text.

Ex; "Strategic processes are those processes by which the organization plans for and develops

its future" (Paneru, 2011, p.10).

#### **Long citation (for four or more lines)**

Use no quotation marks, use single line spacing, indent the citation five spaces from the left margin.

Most of the south Asian countries have initiated far-reaching reforms like opening up their economics, strengthening the market forces and providing a grater role for the private sector. In Nepal also steps are being taken to foster the private sector by opening up new areas for investment removing licensing and other controls on business and simplifying rules and regulation (Gupta, 2010, p.14).

#### **Ellipses:**

To avoid long citation that are not completely relevant, it is possible to omit part of a citation.

Ex: "... South Asian countries have initiated for reaching reforms like opening up their economies".

#### Citation

#### **Citation of Secondary Source**

- What is a secondary source?
  - A source that quotes or paraphrases another source that you did not read in the original
    - Example: If Gautam wrote in a 2005 publication on p. 211:

Pant (2001) suggested that human resource development mostly depend on employee enrichment in developing nations like Nepal. He concluded that, "When compared to managerial and non managerial staffs...." (p. 28).

In this case, Gautam would be the secondary source, and Pant would be the primary source.

• Then, you would cite the secondary source if you have not read the original. In this case, you would cite Gautam:

• Pant in the 2001 study, suggested that enrichment therapy was most effectively administered technique for human resource development...(as cited in Gautam, 2005, p.211).

#### "APA discourages the use of secondary sources"

Not necessary to repeat to use of date of same writer and article in one paragraph.

Fr ex; Sapkota (2023) opined that economic growth of Nepal was influenced by different factors like..... Sapkota also argued that .............

In-text citations differ depending on the number of authors listed for a work, and if there is a group author.

You only need the author's last name comma year in parentheses for one author.

(Abrams, 2018)

Connect both authors' last names with & (ampersand) comma and the year for two author.

(Wegener & Petty, 1994)

If there are 3 or more authors use et al., which means "and others," comma and the year.

(Harris et al., 2018)

#### First time with an abbreviation:

(Centers for Disease Control and Prevention [CDC], 2019)

Then all subsequent citations: (CDC, 2019)

#### More than one source in single citation

Separate the sources with a semi-colon.

- If the sources are by the same author within same year, designate them with an a, b, etc. and separate with a comma.
- Examples:
  - In two studies (Adhikari et al., 1998; Pokhrel, 2001) of the long-term effects of speech therapy, researchers concluded that....
  - Several studies (Sharma & Basnet, 2005a, 2005b; Acharya, 2003a, 2003b) suggest that....(from the APA Manual, 7<sup>th</sup> ed.)

#### Citation for article written by more than two authors

Sapkota et al.	(2023)	analyzed	that	there	is s	short-run	relations	ship
hetween								

#### Citation for article written by two authors

Sapkota and Sharma (2023) emphasized that ......

Or

There is strong contingent effect of exchange rate on trade deficit of Nepal (Sapkota & Sharma, 2023)

From web site:

Wikipedia

Title of entry. (Year article was edited, Month Day). In Wikipedia. URL

Veterinary medicine. (2019, December 22).

In *Wikipedia*. <a href="https://en.wikipedia.org/w/index.php?title=Veterinary\_medicine&oldid=93189145">https://en.wikipedia.org/w/index.php?title=Veterinary\_medicine&oldid=93189145</a> 0

In-Text Paraphrase	("Title of Entry," Year) Example: ("Veterinary Medicine," 2019)
In-Text Quote	("Title of Entry," Year, Section Name section, para. Paragraph Number)  Example: ("Veterinary Medicine," n.d., Paraveterinary Workers section, para.  1)  Note: When used in an in-text citation, the title of the entry should be in
	quotation marks, with each word starting with a capital letter.

#### **Government Document From a Website**

Name of Government Department, Agency or Committee. (Year of Publication, Month Day). *Title of document: Subtitle if given* (edition if given and is not first edition). Publisher if different from author. URL

Example	Ontario Ministry of Children and Youth Services. (2010, April 27). <i>Your preschool child's speech and language development</i> . http://www.children.gov.on.ca/htdocs/English/topics/earlychildhood/speechlanguage/brochure_preschool.aspx
In-Text Paraphrase	(Name of Government Department, Agency or Committee, Year) Example: (Ontario Ministry of Children and Youth Services, 2010)
In-Text Quote	(Name of Government Department, Agency or Committee, Year, Section Name section, para. Paragraph Number if more than one paragraph in section)

(Ontario Ministry of Children and Youth Services, 2010, By Age Five section, para. 4)

**Note**: When there are no visible page numbers or paragraph numbers, you may cite the section heading and the number of the paragraph to identify where your quote came from

For

Further details: https://columbiacollege-ca.libguides.com/apa/websites

# Sample analysis of variance (ANOVA) table

Table 1

Means, Standard Deviations, and One-Way Analyses of Variance in Psychological and Social Resources and Cognitive Appraisals

Measure	Url	Urban Rural		F(1, 294)	$\eta^2$	
	М	SD	М	SD		
Self-esteem	2.91	0.49	3.35	0.35	68.87***	.19
Social support	4.22	1.50	5.56	1.20	62.60***	.17
Cognitive appraisals						
Threat	2.78	0.87	1.99	0.88	56.35***	.20
Challenge	2.48	0.88	2.83	1.20	7.87***	.03
Self-efficacy	2.65	0.79	3.53	0.92	56.35***	.16

<sup>\*\*\*\*</sup>p < .001.

# Sample factor analysis table

Table 1

Results From a Factor Analysis of the Parental Care and Tenderness (PCAT) Questionnaire

PCAT item	Fac	Factor loading			
	1	2	3		
Factor 1: Tenderness—Positive					
20. You make a baby laugh over and over again by making silly faces.	.86	.04	.01		
22. A child blows you kisses to say goodbye.	.85	02	01		
16. A newborn baby curls its hand around your finger.	.84	06	.00		
19. You watch as a toddler takes their first step and tumbles gently back down.	.77	.05	07		
25. You see a father tossing his giggling baby up into the air as a game.	.70	.10	03		
Factor 2: Liking					
5. I think that kids are annoying (R)	01	.95	.06		

# Sample results of several t tests table

Table 2

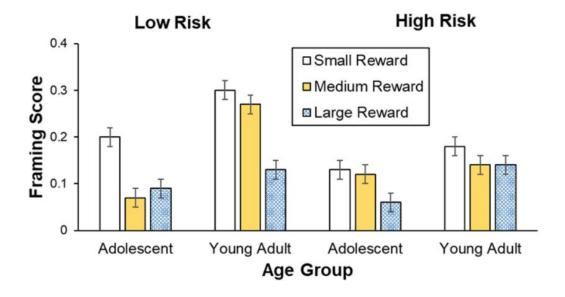
Results of Curve-Fitting Analysis Examining the Time Course of Fixations to the Target

Logistic parameter	9-ye	9-year-olds 16-year-old		16-year-olds		р	Cohen's d
	М	SD	М	SD			
Maximum asymptote, proportion	.843	.135	.877	.082	0.951	.347	0.302
Crossover, in ms	759	87	694	42	2.877	.006	0.840
Slope, as change in proportion per ms	.001	.0002	.002	.0002	2.635	.012	2.078

*Note*. For each subject, the logistic function was fit to target fixations separately. The maximum asymptote is the asymptotic degree of looking at the end of the time course of fixations. The

# Sample bar graph

Framing Scores for Different Reward Sizes



*Note*. Framing scores of adolescents and young adults are shown for low and high risks and for small, medium, and large rewards (error bars show standard errors).